The 5th Annual

National Education Finance Conference

February, 25-26-27

Hyatt Regency at the Arch

ST. LOUIS, MISSOURI
Special thanks are due to the following for their help in planning the 2015 Conference and contributing to NEFC’s success:

Anthony Rolle of the University of Houston for chairing the NEFC Lifetime Achievement Award along with committee members Lisa Driscoll of the University of North Carolina, Charlotte, William Hartman of Pennsylvania State University, and Scott Sweetland of The Ohio State University.

Erick Houck of the University of North Carolina, Chapel Hill for chairing the *Journal of Education Finance* Outstanding Article of the Year Award along with members Bruce Baker of Rutgers University, Christine Kiracofe of Northern Illinois University, and Robert Knoeppel of Clemson University.

Carlee Escue Simon of the University of Cincinnati for chairing the *Educational Considerations* Outstanding Article of the Year Award along with members Jeffrey Maiden of the University of Oklahoma, Mary McKeown-Moak of Moak, Casey and Associates, and William Thro of the University of Kentucky.

Lenford Sutton of Illinois State University for chairing the NEFC Outstanding Dissertation of the Year Award along with members Scott Bauries of the University of Kentucky, Barbara DeLuca of the University of Dayton, and Robert Toutkoushian of the University of Georgia.

Kern Alexander for assisting with all collaboration components associated with NEFC and the *Journal of Education Finance*.

David C. Thompson and Faith Crampton for assisting with all collaboration components associated with NEFC and *Educational Considerations*.

Lisa Driscoll and Carlee Escue Simon for graciously taking the time and energy to chair and facilitate the conference workshops.

Megan Lane and Jolande Morgan, doctoral candidates at the University of Florida for their dedicated work and organizing, planning, and managing the conference.

Carlee Escue Simon, University of Cincinnati as Deputy Chair of the conference for her tireless work on the Conference.

To the anonymous members of the 2015 National Education Finance Conference Distinguished Research & Practice Fellow Awards Committee.
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PROGRAM OVERVIEW

WEDNESDAY, February 25, 2015
8:00 a.m. – 5:00 p.m. Conference Registration
10:00 a.m. – 12:00 p.m. Workshops
1:15 p.m. – 3:15 p.m. First General Session
3:30 p.m. – 5:00 p.m. Concurrent Session I
6:00 p.m. – 8:00 p.m. Welcome Reception

THURSDAY, February 26, 2015
7:00 a.m.– 8:30 a.m. Journal of Education Finance Breakfast (by invitation)
8:30 a.m. – 10:00 a.m. Concurrent Session II
10:15 a.m. – 11:45 a.m. Concurrent Session III
1:45 p.m. – 3:15 p.m. Concurrent Session IV
3:30 p.m. – 5:00 p.m. Concurrent Session V
5:15 p.m. – 6:15 p.m. Board of Advisors Meeting (by invitation)
6:15 p.m. – 8:00 p.m. Grand Reception

FRIDAY, February 27, 2015
8:00 a.m. – 9:30 a.m. State of the States
9:45 a.m. – 11:15 a.m. Second General Session
2015 National Education Finance Conference
Distinguished Research & Practice Fellow Awards

**M. David Alexander** is Professor at Virginia Polytechnic Institute and State University. He received his Ed.D. from Indiana University. His honors include Virginia Tech’s International Outreach Award, Alumni International Outreach Award, and Distinguished Service Award. In 2014 he was awarded the National Council of Professors of Educational Administrators’ Living Legend Award. He is co-author of five books, one of which is *American Public School Law*. He has received four Fulbright-Hays grants. He is past President of the Education Law Association and received the ELA McGheheey Award. His research interests are school law, school finance, policy studies and international comparative education.

**Kevin P. Brady**, Ph.D. is an Associate Professor in the Department of Leadership, Policy and Adult and Higher Education at North Carolina State University. His primary research and scholarly interests include school finance, legal, and technology issues facing today’s schools. He is a former member of the Board of Directors of the Education Law Association. Dr. Brady serves on the editorial boards of four peer-reviewed journals, including *Education and Urban Society, Education Law & Policy Review, Journal of Disability Policy Studies*, and *Education Law Reporter*. His scholarship appears in a wide range of leading educational law, policy, and technology journals.

**Matthew R. Della Sala** is an Assistant Professor of Educational Studies in the College of Education at Purdue University. His research interests center around school finance with attention to the degree to which state educational policies have been designed in alignment with broader philosophical concepts like equity, adequacy, and equality of opportunity. He has published in education finance, policy, and evaluation journals such as *Leadership and Policy in Schools, Educational Considerations, Journal of Public School Relations* and *Journal of Education Policy, Planning, and Administration*. He was also the co-recipient of the 2013 Outstanding Article of the Year for *Educational Considerations*. 
2015 National Education Finance Conference
Distinguished Research & Practice Fellow Awards

Patricia F. First, is Eugene T. Moore Distinguished Professor of Educational Leadership at Clemson University and Director of the Center for Leadership in Law and Education. Dr. First has focused on legal and policy questions of justice for children including the financing of education. She has written numerous books, legal monographs, book chapters, and articles in scholarly journals. Dr. First has been a teacher and administrator in K-12 education, a dean, and department chair, and a policy analyst with both state and federal government. She earned the Ed.D. at Illinois State University and the J.D. at the University of Dayton.

Walter Garrett came to education finance after a long career in business analytics, where he built quantitative models and managed projects for business forecasting, strategic planning, and process improvement. Now he applies those skills to questions of school efficiency and effectiveness, at the district, state, and national levels. He is an Administrator in Evaluation and Research for Special School District in St. Louis, and an Instructor of Decision Sciences at Saint Louis University. Walt serves on the NEFC Board of Advisors and is a Certified Analytics Professional (CAP®) and Certified Manager of Quality and Organizational Excellence (CMQ/OE).
2015 National Education Finance Conference
Distinguished Research & Practice Fellow Awards

W. Blake Haselton is Superintendent in Residence and Associate Professor in Educational Administration and Leadership at the University of Louisville. He received his Ph.D. from the University of Louisville. Previously he served as a teacher, counselor, athletic director, principal, and superintendent in high performing school districts. He served as President of the Council for Better Education and as Executive Director for the Kentucky Association of School Superintendents prior to his present appointment. His research interests are in educational leadership and finance and administrator professional development. He is currently serving on the Advisory Board for the National Education Finance Conference.

Oscar Jimenez-Castellanos, Ph.D. is Associate Professor in the Fulton Teachers College at Arizona State University. He has published extensively in the area of education finance and policy and its impact on opportunity, equity and outcomes in low-income ethnically and linguistically diverse communities. His work has been published in academic journals such as Review of Educational Research, Journal of Education Finance, Bilingual Research Journal, Educational Considerations, and Journal of Latinos and Education. Jimenez-Castellanos is a 2014 School Finance Fellow with the Intercultural Development Research Association (IDRA) and a 2012 Ford Postdoctoral Fellow with the National Research Council of the National Academies.

C. Aaron LeMay is the Associate Vice President for Financial Services & Controller at Sam Houston State University in Huntsville, TX. Mr. LeMay is also a lecturer in SHSU’s Department of Educational Leadership and Counseling in the College of Education. He focuses his teaching on higher education finance and his research on student debt and university funding issues. He serves on the Board of Advisors for the National Education Finance Conference. Mr. LeMay is a Certified Public Accountant in Texas and is admitted to the State Bar of Texas. He previously held positions at Rice and Baylor Universities.
Robert A. Schoch worked as a school business administrator in several school districts in Pennsylvania, including two of the poorest and two of the wealthiest school districts in Pennsylvania. In retirement, he is providing consulting services to fiscally distressed school districts. He frequently presents at state and national professional associations. His work on school energy management, innovation in financial management, and other topics has been recognized by a number of state and national awards. His graduate work has been in public administration and educational leadership. He is currently completing a doctoral dissertation on school energy management.

Luke J. Stedrak is currently an Assistant Professor of Education Leadership, Management and Policy at Seton Hall University. He has presented his school finance research to such organizations as the American Educational Research Association, Education Law Association, National Education Finance Conference as well as other national organizations. He currently serves on the editorial advisory boards of the Journal of Education Finance, Journal of Education Policy, Planning and Administration, and is a member of the Board of Advisors for the National Education Finance Conference, and is National Reporter for the Education Law Association’s School Law Reporter.
General Session Keynote Speakers

"State Intervention in Local Schools: The Struggle for Quality and Funding in Saint Louis"

Moderator:

Dan Bohannon, Superintendent, Special School District, St. Louis County

Panelists:

Margie Vandeven, Commissioner, Missouri Department of Elementary and Secondary Education

Kelvin Adams, Superintendent, Saint Louis Public Schools

Tiffany Anderson, Superintendent, Jennings School District
Several Missouri school districts are in chaos, either failing or at risk of failing to maintain accreditation by the state's education department, and leading to serious state interventions. In part, this situation was created by poverty and race in certain districts. But two additional factors are at work in Missouri. The first is monetary: a weak economy, reduced tax revenues, declining casino revenues, and a fiscally stressed legislature. The second is the unintended consequence of a 1993 Missouri statute called the Outstanding Schools Act. That act permits students of unaccredited schools to transfer to a neighboring district, with the unaccredited home district paying tuition and transportation. The resultant financial burden on the home district restricts funds for educating the students who do not transfer, and makes accreditation recovery a difficult challenge.

This symposium includes Superintendents from several Saint Louis area school districts who are at the center of this situation. They will address the kinds of problems their districts have experienced and describe their attempts to cope. The panel will also suggest a prescription for short- and long-term changes which might help their districts, and which might help other districts avoid these kinds of problems.
KEYNOTE SPEAKERS
5th Annual National Education Finance Conference
St. Louis, Missouri

Sponsored by
CLEMSON UNIVERSITY

A CONVERSATION WITH OUR LIFETIME
ACHIEVEMENT AWARD WINNERS FOR THE PAST FIVE YEARS

Moderators: Robert Knoeppel of Clemson University and R. Anthony Rolle of the University of Houston

Celebrating a Lifetime of Professional Accomplishments and Our Discipline

Kern Alexander, University of Illinois, 2011

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David C. Thompson, Kansas State University, 2013

William Hartman, Pennsylvania State University, 2014
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& The 2015 Lifetime Achievement Award Winner
Conference Registration: 8:00 a.m. – 5:00 p.m.
Second Floor

Conference Workshops: 10:00 a.m. – 12:00 p.m.
Sterling 1, 2nd floor

W.1. Workshop - Teaching Education Finance in Online Environments

Workshop Chair:
CARLEE ESCUE SIMON, University of Cincinnati

Many educational leadership programs are transitioning to online or blended models for course delivery. This workshop will focus on instructional design, pedagogy, and course management in order to provide a quality experience for students studying school funding. The intent of this workshop is to have a collaborative environment for sharing best practices, creative technology solution, ELCC accreditation concerns, and problem-solving approaches. Please come willing to share your experiences. Laptops are encouraged to access Wi-Fi.
Conference Workshops: 10:00 a.m. – 12:00 p.m.

Room: Sterling 2, 2nd floor

W.2. Workshop- School Finance Litigation

Workshop Chair:
LISA DRISCOLL, University of North Carolina at Charlotte

This popular annual national workshop draws attorneys, expert witnesses, and researchers who share their experiences in recent court cases challenging the financing of public education across America. This interactive workshop focuses on how to prepare for litigation, the trial experience, and the results of those cases. Among the panelists will be Kern Alexander of the University of Illinois, Lynn Moak of Moak, Casey & Associates, Anthony Rolle of the University of Houston, and Craig Wood of the University of Florida.
First General Session.
Wednesday, February 25; 1:15 p.m. - 3:15 p.m.

Room: REGENCY AB, BALLROOM, 2\textsuperscript{nd} floor

Welcome and NEFC Chair’s Address

R. Craig Wood, NEFC Chair

NEFC Lifetime Achievement Award
Presented by R. Anthony Rolle, University of Houston

NEFC Outstanding Education Finance Dissertation of the Year Award
Presented by Lenford Sutton, Illinois State University

Journal of Education Finance
Outstanding Article of the Year Award
Presented by Eric Houck, University of North Carolina, Chapel Hill

Educational Considerations
Outstanding Article of the Year Award
Presented by Carlee Escue Simon, University of Cincinnati

Introduction of the General Session Moderator: Carlee Escue Simon, NEFC Deputy Chair, University of Cincinnati
General Session Keynote Speakers

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SPONSORED BY EDUCATIONAL CONSIDERATIONS AND KANSAS STATE UNIVERSITY

State Intervention in Local Schools: The Struggle for Quality and Funding in Saint Louis

Moderator:

• Dan Bohannon, Superintendent, Special School District, St. Louis County

Panelists:

• Margie Vandeven, Commissioner, Missouri Department of Elementary and Secondary Education

• Kelvin Adams, Superintendent, Saint Louis Public Schools

• Tiffany Anderson, Superintendent, Jennings School District

• Charles Pearson, Interim Superintendent, Normandy Schools Collaborative

• Scott D. Spurgeon, Superintendent, Riverview Gardens School District
1.1 Symposium - What Makes Best Performing School Systems?

Room: STERLING 1, 2\textsuperscript{nd} FLOOR

Co-Chairs:
BERNARD OLIVER, University of Florida
LINDA ELDRIDGE, University of Florida

Over the past several years, policy makers, educators, leaders, etc. have focused a significant amount of time and effort focusing on "turnaround" schools. The legislative efforts in most states identify closing schools, changing leadership, replacing principals, and opening enrollment to other schools for students as the most effective strategies. In this session the presenters examine what works in enhancing school performance from two perspectives: an international look at the world's top performing schools and a revised look at U.S. effective change strategies for low performing schools. Particular focus will be placed on the financial and outcomes perspectives derived from the various strategies implemented.
Concurrent Session I.
Wednesday, February 25; 3:30 p.m. – 5:00 p.m.

1.2 Roundtables

Room: STERLING 2, 2\textsuperscript{nd} FLOOR

LUKE STEDRAK, Seton Hall University; Virtual Education-Funding Challenges of Virtual Schools: An Overview of the United States
(co-author KEVIN BRADY, North Carolina State University)

KEANEN McKINLEY, University of Oklahoma; International Education- Iceland’s Response to the Brain Drain

1.3 Papers

Room: STERLING 3, 2\textsuperscript{nd} FLOOR

Chair: JUDITH GREEN, Southern Illinois University

ROBERT C. KNOEPPEL, Clemson University; Equity and Adequacy- Separation of Powers and the Loss of Educational Opportunity
(co-author MISTY SOLES, Clemson University)

GUY BANICKI, Illinois State University; Equity and Adequacy- The Effects of the Property Tax Extension Limitation Law Adjustment and Hold Harmless Provision on Equity in the Illinois General State Aid Funding System
(co-author: TONI WAGGONER, Illinois State University)
Concurrent Session I.
Wednesday, February 25; 3:30 p.m. – 5:00 p.m.

1.4 Papers

Room: STERLING 4, 2nd FLOOR

Chair: GABRIEL R. SERNA, University of Northern Colorado

LENFORD SUTTON, Illinois State University; Equity and Adequacy - The Equalization and Equity Effects of Senate Bill 16 on Public School Finance: The Latest Effort in Illinois

BRENDA MENDIOLA, University of Alabama; Equity and Adequacy - The High Cost of a Free Education: Who Pays when Schools are Inadequately Funded? (co-author: Phillip Westbrook, University of Alabama)

1.5 Papers

Room: STERLING 5, 2nd FLOOR

Chair: BARBARA LACOST, University of Nebraska

JANICE FRIEDEL, Iowa State University; Budget Development and Management - Tuition Set-Aside: A Nationwide Policy Snapshot (co-author: KELSEY SMYTH, Iowa State University)

ANNE POWER, Morningside College; Private/For Profit K-12 and Higher Ed - Merit Pay in Private Higher Education (co-author: BARBARA Y. LaCOST, University of Nebraska)
Concurrent Session I.
Wednesday, February 25; 3:30 p.m. – 5:00 p.m.

1.6 Papers

Room: STERLING 6, 2nd FLOOR

Chair: ANTHONY ROLLE, University of Houston

MATTHEW DELLA SALA, Purdue University; Equity and Adequacy- How have State’s Funding Patterns Changed over Time? A Multi-State Examination of Horizontal and Vertical Equity Trends from 2001-2011 (co-author MICHEL J.H. HEIJNEN, Purdue University)

MARK LOITERMAN, Old Dominion University; Budget Development and Management- Educational Investment Makes Financial Sense: A Longitudinal Study Investigating Of The Effect Of Fiscal Effort On Per Capita Income (co-authors WILILAM OWINGS, Old Dominion University; LESLIE KAPLAN, Old Dominion University)

Welcome Reception.
Wednesday, February 25; 6:00 p.m. – 8:00 p.m.

Room: PARK VIEW, 4th FLOOR

SPONSORED BY UNIVERSITY OF DAYTON

Journal of Education Finance Breakfast
Thursday, FEBRUARY 26; 7:00 a.m. – 8:30 a.m. By Invitation Only

Room: REGENCY A, 2nd FLOOR
Concurrent Session II.
Thursday, February 26; 8:30 a.m. – 10:00 a.m.

2.2 Roundtables-

Room: STERLING 2, 2nd FLOOR

TYRONE BYNOE, University of the Cumberlands; International Education- A School-Finance Policy Brief for Georgia's K-12 Public School System (co-author SIMON JANASHI, Ilia State University)

ANAS ALTUWAIJR, Southern Illinois University; International Education- Middle Eastern vs U.S. Principal Preparation Programs: Does Money Make a Difference? (co-author JUDITH GREEN, Southern Illinois University)

2.3 Paper

Room: STERLING 3, 2nd FLOOR

Chair: LUKE STEDRAK, Seton Hall University

KAREN CARTER, Lincoln Memorial University; Equity and Adequacy- Tri-State Appalachian School District’s K-12 Funding and Education Programming Models Provide Factors for Student Success (co-author GARY PEEVELY, University of Tennessee)

LISA DRISCOLL, University of North Carolina, Charlotte; Equity and Adequacy- Supplemental Funding for Small School Districts: Here Today - Gone Tomorrow? (co-author JIM R. WATSON, University of North Carolina, Charlotte)
Concurrent Session II.
Thursday, February 26; 8:30 a.m. – 10:00 a.m.

2.4 Papers

Room: STERLING 4, 2\textsuperscript{nd} FLOOR

Chair: CHristine KiracofE, Northern Illinois University

DEBORah A. VersTEgEn, University of Nevada, Reno; Budget Development and Management- State Finance Policies for K12 Public Education (co-author ROBERT C. KNOEPPEL, Clemson University)

MAuREEn McClure, University of Pittsburgh; Virtual Education- Who’s Minding the Store?: Markets, MOOCs and Money (co-author LOU L. SABINA, Oklahoma State University)

2.5 Papers

Room: STERLING 5, 2\textsuperscript{nd} FLOOR

Chair: MattTHEW DELLa SALA, Purdue University

THOMAS A. DeLuCA, Kansas University; Budget Development and Management- Two Perspectives of Instructional Spending: A Multilevel Analysis Using Evidence from NCES

WILLIAM OWINGs, Old Dominion University; International Education- Finance, Organization, and Student Achievement: A Comparison of Dutch and American Education (co-author LESLIE KAPLAN, Old Dominion University)
3.1 Symposium- Hiring and Equity Practices in Charter Schools

Room: STERLING 1, 2nd FLOOR

Co-Chairs:
BERNARD OLIVER, University of Florida
MEGAN LANE, University of Florida

The charter school movement has entered the educational world with a big splash when it comes to examining student achievement. However, this unfortunate trend has been marred by substantial evidence that the charter school movement has significantly failed the school integration movement. The main focus of this presentation is to investigate patterns of hiring and segregation in charter schools and the implications it has for school reform and equity in America's school systems.

3.2 Roundtables

Room: STERLING 2, 2nd FLOOR

STEVE BOUNDS, Arkansas State University; Virtual Education- War Stories or BS (Blowing Smoke)?

LUKE STEDRAK, Seton Hall University; Virtual Education- Funding Challenges that Face Virtual Schools with Special Education Accommodations

PAKETHIA HARRIS, University of South Florida; Special Education- What is a Child Worth? An Examination of Education Productivity and Special Education in the Lone Star State
(co-authors ADRIAN ANTHONY, University of South Florida; ANTHONY ROLLE, University of Houston)
Concurrent Session III.
Thursday, February 26; 10:15 a.m. – 11:45 a.m.

3.3 Papers

Room: STERLING 3, 2nd FLOOR

Chair: WILLIAM OWINGS, Old Dominion University


3.4 Papers

Room: STERLING 4, 2nd FLOOR

Chair: BETTY COX, University of Tennessee, Martin

WILLIAM THRO, University of Kentucky; Finance Litigation- Who, What, Why: Redefining the Constitutional Questions In School Finance Litigation

BRITTANY LARKIN, Auburn University; Charter Schools- Landscape of Charter School Finance Litigation (co-author CARLEE ESCUE SIMON, University of Cincinnati)
Concurrent Session III.
Thursday, February 26; 10:15a.m. – 11:45 a.m.

3.5 Papers

Room: STERLING 5, 2nd FLOOR

Chair: M. DAVID ALEXANDER, Virginia Polytechnic Institute & State University

BLAKE HASELTON, University of Louisville; Equity and Adequacy- A Perspective on the Equity and Adequacy of Education Finance in Kentucky Twenty-Five Years Post SEEK
(co-author ROBERT C. KNOEPPEL, Clemson University)

KEN HANCOCK, Northeastern State University; Equity and Adequacy- Funding the Formula Adequately in Oklahoma

3.6 Papers

Room: STERLING 6, 2nd FLOOR

Chair: IRIS BENDAVID-HADAR, Bar Ilan University

ZOE MERCEDES THORNTON, Iowa State University; Equity and Adequacy- Responding to a Performance Model: A Comparative Analysis of Funding and Rural Community College Impacts
(co-author JANICE FRIEDEL, Iowa State University)

WALTER GARRETT, Saint Louis University; Budget Development and Management- Expanding the Role of Analytics in Education
(co-author MARTHA ANN GARRETT, Special School District of St. Louis)
Concurrent Session III.
Thursday, February 26; 10:15a.m. – 11:45 a.m.

3.7 Papers

Room: STERLING 7, 2nd FLOOR

Chair: TYRONE BYNOE, University of the Cumberlands

STEPHEN HOLT, American University; Charter Schools- Organizational Responses to Competition: Administrative Costs and Charter Schools

SPENCER WEILER, University of Northern Colorado; Budget Development and Management- A Line-item Approach to Bonding: Do Voting Trends Differ When a Proposed Bond is Divided into a Number of Smaller Ballot Initiatives?
(co-author DAN MAAS, Thompson School District)
Concurrent Session IV.
Thursday, February 26; 1:45 p.m. – 3:15 p.m.

4.1 Symposium- The Third Wave Rolls On: Recent Developments in School Finance Litigation

Room: STERLING 1, 2nd FLOOR

Co-Chairs:
WILLIAM THRO, University of Kentucky
R. CRAIG WOOD, University of Florida
CHRISTINE KIRACOFE, Northern Illinois University

This will be a discussion of recent developments in school finance litigation. It will feature some of the leading constitutional scholars, litigators, and experts in the field.

4.2 Roundtables

Room: STERLING 2, 2nd FLOOR

LUKE STEDRAK, Seton Hall University; Budget Development and Management- Performance-Based Funding Systems and Institutional Spending
(co-author ROBERT KELCHEN, Seton Hall University)

HENRY TRAN, University of South Carolina; Equity and Adequacy- Does District Performance and the Regional Labor Market Influence How Districts Pay Principals in California?

ROBERT SCHOCCH, North Penn School District; Using Geographic Information Systems for Financial and Operational Management
Concurrent Session IV.  
Thursday, February 26; 1:45 p.m. – 3:15 p.m.

4.3 Papers

Room: STERLING 3, 2nd FLOOR

Chair: LISA DAWN-FISCHER, Texas Education Agency

THOMAS R. SEXTON, Stony Brook University; Equity and Adequacy - Performance Benchmarking of School Districts in New York State  
(co-authors CHRISTIE COMUNALE, Stony Brook University; SHANE HIGUERA, SBA Solutions)

4.4 Papers

Room: STERLING 4, 2nd FLOOR

Chair: BRITTANY LARKIN, Auburn University

WALTER W. McMAHON, University of Illinois; Private/For Profit K-12 and Higher Ed.- Financing Higher Education for the Public Good: A New Strategy

JIM FRIDLEY, University of Washington; Budget Development and Management- A Tool For Exploring Understanding Higher Education Affordability and the Role of Student Financing Components  
(co-author RACHELLE SHARPE, Washington Student Achievement Council)
Concurrent Session IV.
Thursday, February 26; 1:45 p.m. – 3:15 p.m.

4.5 Papers

Room: STERLING 5, 2nd FLOOR

Chair: WALTER GARRETT, St. Louis University

WILLIAM HARTMAN, Pennsylvania State University; Equity and Adequacy- Forecasting Fiscal Futures of Pennsylvania School Districts: Where Law and Current Policy Are Taking our Public Schools
(co-author TIMOTHY J. SHROM, Solanco School District)

OSCAR JIMENEZ-CASTELLANOS, Arizona State University; Equity and Adequacy- Examining School Funding in High Performing ELL Schools in Texas: Does It Take More Money?
(co-author BETHANY RICHMOND, Arizona State University)
Concurrent Session IV.
Thursday, February 26; 1:45 p.m. – 3:15 p.m.

4.6 Papers

Room: STERLING 6, 2nd FLOOR

Chair: LINDA B. ELDRIDGE, University of Florida

BRETT GEIER, Western Michigan University; Finance Litigation- *The Current Contest for Michigan Public Educator Retiree Health Care: An Unjust Taking or Legislative Prerogative* (co-author DENNIS McCRUMB, Western Michigan University)

SPENCER WEILER, University of Northern Colorado; Budget Development and Management- *The Costs Associated with Student Safety and the Threat of a Pandemic: Decisions During a Time of Crisis* (co-authors MATTHEW BIRNBAUM, University of Northern Colorado; PHILLIP WESTBROOK, University of Alabama)
Concurrent Session IV.
Thursday, February 26; 1:45 p.m. – 3:15 p.m.

4.7 Papers

Room: STERLING 7, 2nd FLOOR

Chair: OSNAT ZAKEN, Touro College

J. ELI CROW, University of Nebraska; Budget Development and Management- Urban District Marginal Costs Associated with Mandatory State Testing (co-author BARBARA LaCOST, University of Nebraska)

LINDSAY WAYT, University of Nebraska; Private/For Profit K-12 and Higher Education- Performance Funding and Student Success (co-author BARBARA LaCOST, University of Nebraska)

CHINASA ELUE, Kent State University; Equity and Adequacy- A Portrait of the Legal Barriers to the Education of Immigrant Children: An Analysis of State Statutes, National Initiatives and Potential Economic Impact (co-author PATRICIA FIRST, Clemson University)
5.1 Symposium- Inequities in Charter School Special Education Funding that Contribute to "Counseling Out" Perceptions

Room: STERLING 1, 2nd FLOOR

Co-Chairs:
STEPHEN SEEDORF, Frontier Academy Elementary
BRADFORD EVERY, Frontier Academy Elementary

Special education programs in charter schools are limited by the agreement set up with the authorizing school district. One of the most popular options for a special education agreement, known as the Insurance Model, limits funding to the charter school with the expectation that the local district will provide additional resources, assistance, and services for special education students. Although the theoretical foundation of the model seems equitable, many districts take advantage of the system and use it as a way to profit financially. Not only do the charter schools lose money in this scenario, but they are also not allowed to enroll the highest needs students because of limited resources. In an already complex social perception of only accepting the "best and brightest," charter schools with insurance model agreements are forced into a model that reinforces that inaccurate and negative stereotype.
Concurrent Session V.
Thursday, February 26; 3:30 p.m. – 5:00 p.m.

5.2 Roundtables

Room: STERLING 2, 2nd FLOOR

HENRY TRAN, University of South Carolina; Budget Development and Management- *Do principal movement and school achievement predict principal salaries?* (co-author DAVID BUCKMAN, University of South Carolina)

PETER MHANDO, Pennsylvania State University; Equity and Adequacy- *Gaps in Opportunity: Intra-District Non-Monetary Resources Allocation Differentials in Pennsylvania* (co-author WILLIAM HARTMAN, Pennsylvania State University)

5.3 Papers

Room: STERLING 3, 2nd FLOOR

Chair: WALTER McMAHON, University of Illinois

GABRIEL R. SERNA, University of Northern Colorado; Private/For Profit K-12 and Higher Ed.- *Revenue Diversification and Public College and University Credit Ratings* (co-author JOSHUA COHEN, University of Northern Colorado)

BETTY COX, University of Tennessee, Martin; Equity and Adequacy- *Tennessee Promise: The American Dream or the Demise of Higher Education?* (co-author LUKE M. CORNELIUS, University of North Florida)
Concurrent Session V.
Thursday, February 26; 3:30 p.m. – 5:00 p.m.

5.4 Papers

Room: STERLING 4, 2nd FLOOR

Chair: SPENCER WEILER, University of Northern Colorado

BARBARA M. DeLUCA, University of Dayton; Charter Schools- Charter Schools vs. Traditional Public Schools: Financial and Achievement Differences in One Midwestern State
(co-author R. CRAIG WOOD, University of Florida)

MEGAN LANE, University of Florida; Charter Schools- Charter School Funding Strategies in Florida

5.5 Papers

Room: STERLING 5, 2nd FLOOR

Chair: PHILLIP WESTBROOK, University of Alabama

NICOLA ALEXANDER, University of Minnesota; Budget Development and Management- Accountability and investment in the professional development of teachers: The case of Minnesota
(co-author SUNG TAE JANG, University of Minnesota)

(co-authors BRENDA MENDIOLA, University of Alabama; FERNANDO VALLE, Texas Tech University)
Concurrent Session V.
Thursday, February 26; 3:30 p.m. – 5:00 p.m.

5.6 Papers

Room: STERLING 6, 2nd FLOOR

Chair: CARLEE ESCUE SIMON, University of Cincinnati

IRIS BENDAVID-HADAR, Bar Ilan University; International Education- Are We Moving Toward a More Just Society? Implications for Education Finance Policy

LENFORD SUTTON, Illinois State University; Special Education- Special Need Students in the Struggle for the Character of Schooling in America (co-author JANE BEESE, Youngstown State University)

5.7 Papers

Room: STERLING 7, 2nd FLOOR

Chair: WILLIAM THRO, University of Kentucky

KRISTI BOWMAN, Michigan State University; Budget Development and Management- Proactively Addressing School District’s Fiscal Stress: Michigan as a Case Study

MARILYN A HIRTH, Purdue University; Equity and Adequacy- Factors That Influence The Outcome of a General Fund Referendum In Indiana (co-author ANDREW SARGENT, Valparaiso University)
Board of Advisors Meeting
Thursday, February 26; 5:15 p.m. – 6:15 p.m.
By Invitation

Room: REGENCY AB, 2\textsuperscript{nd} FLOOR

Presiders:
William Hartman, Pennsylvania State University
Luke Cornelius, University of North Florida

Grand Reception
Thursday, February 26; 6:15 p.m. – 8:00 p.m.

Room: GATEWAY EAST, 18\textsuperscript{th} FLOOR
SPONSORED BY UNIVERSITY OF CINCINNATI

State of the States
Friday, February 27; 8:00 a.m. – 9:30 a.m.

6.1 Roundtables

Room: STERLING 1-8

Representatives from each state will discuss current developments in their state. Discussion points will be directed to the following points:

→ Funding Priorities for P-12 and/or Higher Education
→ Changes to Funding Formula for P-12 and/or Higher Education
→ Pressing State Issues Affecting P-12 and/or Higher Education
→ Funding
Exclusive to P-12: Forces Diverting Funds from Traditional Public School Districts and/or Exclusive to Higher Education: Trends in State Funding for Public Institutions

Co-Chairs:
SPENCER WEILER, University of Northern Colorado
WILLIAM HARTMAN, Pennsylvania State University

Representatives:
Alabama  -BRENDA MENDIOLA, University of Alabama
         -PHILIP WESTBROOK, University of Alabama
Arizona   -OSCAR JIMENEZ-CASTELLANOS, Arizona State University
Arkansas  -DONGFANG LIU, University of Northern Colorado
         -CHAO LIU, University of Northern Colorado
Colorado -GABRIEL SERNA, University of Northern Colorado
         -SPENCER WEILER, University of Northern Colorado
Florida  -MEGAN LANE, University of Florida
         -JOLANDE MORGAN, University of Florida
Georgia  -BRITTANY LARKIN, Auburn University
Hawaii   -CHRISTINE KIRACOFE, Northern Illinois University
Illinois -JOEL MALIN, University of Illinois at Urbana-Champaign
Indiana  -MATTHEW DELLA SALA, Purdue University
Kansas   -THOMAS DeLUCA, University of Kansas
Kentucky -TYRONE BYNOE, University of the Cumberlands
Maine    -LINDSAY WAYT, University of Nebraska, Lincoln
Maryland -THOMAS HUSTED, American University
         -SARAH IRVINE, American University
Michigan -BRETT GEIER, Western Michigan University
Minnesota-NICOLA ALEXANDER, University of Minnesota
Missouri -WALTER GARRETT, Saint Louis University
Nebraska -BARBARA LACOST, University of Nebraska
Nevada   -DEBORAH VERSTEGEN, University of Nevada, Reno
New Jersey-LUKE STEDRAK, Seton Hall University
New Mexico  JOSH COHEN, University of Colorado
New York  -OSNAT ZAKEN, Touro College
North Carolina  -LISA D. DRISCOLL, University of North Carolina at Charlotte
                     -JIM WATSON, University Of North Carolina at Charlotte
Ohio  -RANDALL VESELY, University of Toledo
Oklahoma  -KEANEN McKINLEY, University of Oklahoma
Pennsylvania  -ROBERT SCHOCH, North Penn School District
                     -TIM SHROM, Solanco School District
South Carolina- ROBERT KNOEPPEL, Clemson University
Tennessee  -BETTY COX, University of Tennessee at Martin
Texas  -AARON LEMAY, Sam Houston State University
                     -KEN HELVEY, Texas A&M University
Virginia  -WILLIAM OWINGS, Old Dominion University
                     -LESLIE KAPLAN, Old Dominion University
                     -RICHARD SALMON, Virginia Polytechnic Institute & State University
Wisconsin  -FAITH CRAMPTON, Crampton & Associates
Wyoming  -KELLY SUMMERS, Northern Illinois University
Second General Session  
Friday, February 27; 9:45 a.m. – 11:15 a.m.  

Room: REGENCY AB, 2nd FLOOR  

NEFC Distinguished Fellow Awards  
Presented by R. Craig Wood, NEFC Chair  

Eulogies Since the Last NEFC Meeting  
R. Craig Wood  

A CONVERSATION WITH OUR LIFETIME ACHIEVEMENT AWARD WINNERS FOR THE PAST FIVE YEARS  
SPONSORED BY CLEMSON UNIVERSITY  

Moderators: Robert Knoeppel of Clemson University and Anthony Rolle of the University of Houston  

Celebrating a Lifetime of Professional Accomplishments and Our Discipline  
Kern Alexander  
Lynn Moak  
David C. Thompson  
William Hartman  
Richard G. Salmon  
and The 2015 Lifetime Award Winner  

Closing Remarks  
R. Craig Wood, NEFC Chair